Welcome to the 2020 Summer Reading Challenge #1! Help your baby or toddler get ready to read by reading to them and practicing early literacy activities. For every 300 points logged they will receive a prize. Earn 600 points to enter the prize drawings.
Log 15 points for every 15 minutes read or activity completed.

ACTIVITY POINTS (Check the box when you complete each activity. Each activity is worth 15 points.)

☐ Sing your ABC's.

☐ Count to 25.

☐ Go on the Story Walk route with a trusted adult. You will get some exercise while enjoying the children's picture book "Cool Bean" by Jory John. Record the letters you find at each stop along the way. Write the word that the letters spell on the line. _____

☐ Explore a park in Juneau or Dodge County or take a walk or bicycle ride on the Wild Goose State Trail. Aren't we lucky the trail goes straight through Juneau?

☐ Pick up a "Storytime-To-Go" craft kit and then listen online to the "Storytime-To-Go" story read by Ms. Sarah. The video for this activity premiers at 10:00 am on June 24th but will be accessible to view all summer long. Don't forget to listen for the SECRET CODE in the reading of the story. Write the SECRET CODE from the "Storytime-To-Go" story on the line to complete this activity. Have fun doing the craft that goes with the story. _____

☐ Practice washing your hands. Singing the ABC song while washing is a good way to make sure you are washing your hands for the appropriate amount of time!

☐ Use your finger to practice tracing the first letter of your child's name together. Just for fun, you could practice tracing the letter with your finger in sand, pudding or shaving cream!

☐ Read a lift-the-flap book and talk about what you find under the flaps. On the line write down your favorite under-the-flap find. _____

☐ Have fun blowing bubbles together. Count how many you can pop. Talk about the shape of the bubbles.

☐ Write a review on a book you recently read to your child. You may email your review to juneau@monarchlibraries.org or bring a handwritten review to the library. On the line write the date you submitted your review. _____

☐ Pick a letter and say as many words as you can that begin with that letter. On the line write the letter you picked. _____

☐ Sing the "Itsy Bitsy Spider" and do the actions that go along with the song.

☐ Play music and dance. Stop the music and have your child freeze in place.

☐ Build a sandcastle out of blocks or sand. Have fun knocking it down when you are done building it!

☐ Tell or read the story of the "Three Little Pigs". Have your child retell the story or act it out together.

READING POINTS (Each box checked is worth 15 points and stands for 15 minutes of reading time.)

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CHALLENGE #2 (July 20-August 14)

Welcome to the 2020 Summer Reading Challenge #2! Help your baby or toddler get ready to read by reading to them and practicing early literacy activities. For every 300 points logged they will receive a prize. Earn 600 points to enter the prize drawings. Log 15 points for every 15 minutes read or activity completed.

ACTIVITY POINTS (Check the box when you complete each activity. Each activity is worth 15 points.)

☐ Enjoy a screen-free day. Have your family participate with you.

☐ Count and clap to 10. Clap one time as fast as you can and the next time clap slowly. Try clapping and counting in different voices (tiny, big, squeaky, grumpy, etc.)

☐ What rhymes with "cat?" Think of as many rhyming words as you can & write how many rhyming words you named. _____

☐ Try a new fruit or vegetable you have never eaten before. On the line tell us what you tried. Did you like it? _____

☐ Go on the Story Walk route with a trusted adult. You will get some exercise while enjoying the children's picture book "Not Your Typical Dragon" by Dan Bar-el. Record the letters you find at each stop along the way. Write the word that the letters spell on the line. _____

☐ Water or care for a plant in your yard or garden.

☐ Read one of your favorite books from your childhood to your baby or toddler. On the line write the title of the book you read. _____

☐ Find something blue, yellow and red. Did you know these are primary colors? Listen to a YouTube song about colors or make up one of your own.

☐ Talk about opposites together (examples: up/down, big/little, hot/cold).

☐ Point to the words and pictures you see while reading a story. On the line write the title of the book you shared together. _____

☐ Teach your baby or toddler the sign language motions for "dragon." Put your hands arched/cupped upwards in front of your mouth. Then wiggle your fingers and pull them out in front of you like the flames of a dragon. Use the sign in a sentence (or several) with your child. For example, you could say, "Do you want to wear your DRAGON shirt today?" Use the sign when you speak the sentence.

☐ Take a walk in the neighborhood and talk about what you see. On the line write two things you saw and discussed with your child while on the walk. _____

☐ Visit the TalkReadPlay website. https://talkreadplaywi.com/ If you do not have Internet at home you can visit the library and access the website on our computers. Choose an age-appropriate activity to do with your child. Did you know the Juneau Public Library incorporates TalkReadPlay principles in our children's library programming?

☐ Pick up a "Storytime-To-Go" craft kit and then listen online to the "Storytime-To-Go" story read by Ms. Sarah. The video for this activity premiers at 10:00 am on July 22nd but will be accessible to view all summer long. Don't forget to listen for the SECRET CODE in the reading of the story. Write the SECRET CODE from the "Storytime-To-Go" story on the line to complete this activity. Have fun doing the craft that goes with the story. _____

☐ Pick a favorite fairy tale to read to your child or ask a librarian for a suggestion. You can log into your library account yourself and put a copy of a fairy tale on HOLD, or you can call the library and we can put a copy of a book on HOLD for you.

READING POINTS (Each box checked is worth 15 points and stands for 15 minutes of reading time.)

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